

# Unit 3

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
A Positive Learning Community	Personal Development	<b>Social Development</b>	Health and Prevention	Leadership and Service	Reflection and Closure

## SEL COMPETENCIES

Relationship Skills  
Social Awareness

**Students will learn the following skills:**

- ☐ communication
- ☐ empathy
- ☐ respect for others
- ☐ perspective-taking
- ☐ appreciating diversity
- ☐ seeking help
- ☐ working cooperatively
- ☐ social engagement
- ☐ resolving conflicts

## PREPARATION

### Non-classroom materials needed for this unit

- Lesson 1:** Butcher paper, art supplies  
**Lesson 2:** Butcher paper, yarn  
**Lesson 3:** Butcher paper  
**Lesson 5:** Index cards (2 per student), tape

### Advanced preparation needed for this unit

- Lesson 1:** Print a copy of Projectable 3.1.2.  
**Lesson 2:** Find three brief literature selections with characters who interact in positive ways.  
 Cut construction paper into strips to make a paper chain; you will need three strips per student.  
 Arrange to have magazines available for students for the Community Connection activity.  
**Lesson 3:** Print a copy of Projectable 3.3.2.  
 Arrange for students in a younger grade to visit your class to learn about Don't Bug Me Messages from your students.  
 Arrange for your students to visit a 4<sup>th</sup> grade class to observe group work for the Community Connection activity.  
 Arrange for students to have access to the Internet for a Building Skills Beyond the Lesson activity.  
 Organize supplies to make homemade instruments for an Applying Across the Curriculum activity.  
**Lesson 4:** Print copies of Projectable 3.4.1 for each student.  
 Print copies of Projectable 3.4.2 for each group.  
 Create four signs with "Group Member" written at the top.  
 Arrange for students from another class visit your class for a gallery walk for a Building Skills Beyond the Lesson activity.  
**Lesson 5:** Have students bring wrapping paper for an Applying Across the Curriculum activity.  
**Lesson 7:** Students will need the Practicing page in the Student Journal from Lesson 6 for this lesson.

## ENERGIZERS

**JUMP FOR COOPERATION** Select two students to hold a jump rope while student pairs line up to jump. The first pair jumps once and takes the places of the students holding the rope. The players who were holding the rope go to the end of the line. The second pair jumps twice and takes the place of the students holding the rope. The students who were holding the rope go to the end of the line. The third pair jumps three times and so on. If anyone misses, the next pair begins all over again, jumping once.

## TICKLERS

**NOT LISTENING** Read the following poem to the class and ask them to name ways to show others that they are listening:

When someone else is talking,      He never makes a comment  
 A poor listener starts to squirm.      Or even asks you, "Why?"  
 You can tell that she's not listening      Or nods or pats you on the arm  
 'Cause she wiggles like a worm.      It makes you want to sigh.